

## **FACULTIES**

Traditionally the delivery of teaching and learning was managed by subject departments. In recent years, subjects which teach a similar range of skills or cover linked areas of knowledge have been grouped into Faculties. This has increased the potential to integrate pupils' learning more effectively and manage the changes and innovations which are part of modern education.

These link you to the individual Faculty pages and provide basic information on the component subjects and courses provided. Detailed information on course content is available from:

<http://www.sqa.org.uk>

<http://www.planitplus.net>

Please also follow the links below for individual subject course descriptors:-

### **EXPRESSIVE ARTS**

Art:- Art National 4, Art National 5

Drama:- Drama National 4, Drama National 5, Higher Drama

Music:- Music Performing National 4, Music Performing National 5, Music Technology National 4, Music Technology National 5

### **FACULTY OF TECHNOLOGIES**

Business Education :- Accounting National 5, Administration and IT National 4, Administration and IT National 5, Business National 4, Business National 5, Higher Accounting, Higher Administration & IT , Higher Business Management

Technical:- Design and Manufacture National 4, Graphic Communication National 4 &5, Metalworking Skills National 4 & 5, Woodskills National 4 & 5

### **ENGLISH AND LANGUAGES**

English National 3, English National 4, English National 5

Modern Languages:- French National 4, French National 5, French Higher, French Advanced Higher, German National 4, German National 5, German Higher, German Advanced Higher, Spanish National 4

## HUMANITIES FACULTY

Geography National 4, Geography National 5, History National 4, History National 5, Modern Studies National 4, Modern Studies National 5, RMPS National 4, RMPS National 5

## HEALTH AND WELLBEING

Home Economics:- Hospitality National 4, Hospitality National 5

PE:- PE National 5, PE Int 2, PE Higher

## MATHEMATICS

Lifeskills Mathematics National 4, Lifeskills Mathematics National 5, Mathematics National 4, Mathematics National 5

## SCIENCE FACULTY

Biology National 4, Biology National 5, Chemistry National 4, Chemistry National 5, Physics National 4, Physics National 5

## **STUDY SUPPORT**

In addition to that given by the individual teaching staff, a wide range of additional support is provided by the Academy.

Homework is a key element in the process of learning. It ensures that pupils achieve a deeper understanding of the concepts, knowledge and skills taught during classes and the importance of committing time to this cannot be over-emphasised. The Homework Policy ensures that pupils are not overburdened and allows them to plan and spread the work.

A Pupil Learning Planner is provided for all pupils; this allows them to record learning targets, homework, test or examination dates and plan revision. It is also a diary in which they can enter trips, clubs, events, etc.

Study clubs and revision sessions are arranged during lunchtimes and after school by many departments; these are particularly useful in the run-up to important examinations. Please see What's on Guide in Parents' Area and Pupils' Area.

## **LIBRARY**

The School Library plays a very important role in providing additional support and learning resources for all pupils as well as cooperating in the delivery of subject coursework. It provides opportunities for pupils to meet with and hear from writers and supports senior pupils as they prepare for the transition to Higher Education.

As well as a fully resourced computer suite, the Library also houses a teaching area and provides links to many other information sources. The Library team is always looking at ways to expand and extend the service offered and provides pupils with the opportunity to play an active role in its management; it is available to pupils before and after the school day, and at break and lunchtime, for both academic work and personal leisure pursuits.

The Library hosts clubs and events, presents displays of new stock and has a stationery shop, run by the Senior Library Committee, where pupils can buy basic items such as pens, pencils, erasers, rulers, folders, notebooks, highlighters, corrector mice and plastic wallets at reasonable prices.

It provides specific internet links which suggest reading ideas for pupils, guides to Personal Study reading for senior pupils and gateways to subject based research. Links are available to news services, on-line databases and the Aberdeen University library catalogue and staff are on hand to help with references and bibliographies.

## **WIDER CURRICULUM**

To promote the development of fully rounded individuals, Turrieff Academy balances and enhances the 'academic' curriculum with a broad range of opportunities, initiatives and strategies which have the potential to impact on all aspects of pupils' future life. All S5 and S6 pupils take part in Leadership periods as part of our school's Leadership and Responsibility Programme.

Encouraging a healthy lifestyle, realising potential in working life, appreciating differences and cultural diversity, developing personal and social responsibility, and motivating every member of the school community to achieve their maximum are fostered by extra-curricular opportunities, curricular and extra-curricular trips and visits, field trips, visiting speakers, presenters and performers and local and national initiatives.

## **ENTERPRISE IN EDUCATION**

- Supported by Learning and Teaching Scotland, "Enterprise in Education" aims to see business and schools working together. Their shared ambition is to change young people's attitudes to work and to life. Enterprise in education will equip children and young people with the skills and values to contribute meaningfully to the Scottish economy

and society and will prepare them for the role of global citizens of the twenty-first century. It can be broadly defined as:

- opportunities to think and act in enterprising ways across the curriculum
- an emphasis on core skills and the ability to transfer these to different contexts
- learning and teaching which encourages positive attitudes and develops skills such as problem solving, decision making, creativity and risk evaluating
- entrepreneurial experience
- career education which promotes knowledge and understanding of the world of work and includes a focus on work experience
- development of a culture of lifelong learning.
- Enterprise is also one of the key components of the National Priorities for education; National priority 5 - Learning and Life, states its intention:
- To equip pupils with the foundation skills, attitudes and expectations necessary to prosper in a changing society to encourage creativity and ambition.

As well as this clear link between enterprise and education and national priority number 5, it is also relevant to and makes important contributions towards all the National priorities in education in Scotland.

## **ENTERPRISE AT TURRIFF ACADEMY**

Turriff Academy seeks to implement the national agenda in a way which supports the community of which it is a part. Local objectives are also taken into consideration to ensure that a profitable relationship can evolve and be sustained between the school and outside interested parties.

All faculties and departments at Turriff Academy contribute in some way to the promotion of enterprise at a classroom level, as do the courses run jointly with our Further Education partners. Much of the work of the Support for Pupils department is enterprise driven.

### An Enterprising Ethos

Extra-curricular groups and special events on the theme of 'enterprise' are integral to the opportunities provided to all pupils.

The Faculty of Technologies encourages all S1 pupils to take part in an Enterprise Event as part of their S1 ICT Course.

## **COMMUNITY & BUSINESS LINKS**

Turriff Academy has a range of associated partners within the local community and businesses who provide services for pupils.

### Work Experience

The national guidelines on work experience provide a structure on which the Academy can build and participation in such opportunities is encouraged.

### Health Promoting School

As a Health Promoting School, Turriff Academy aims to encourage a holistic approach to healthy living by encouraging sound mental, physical and emotional states for everyone involved in our learning community. Several years ago we achieved Excellence Level Health Promoting Status.

### Citizenship

The values associated with citizenship are fostered in a variety of ways at the Academy, both formal and informal. The importance of working with others and developing positive relationships, personal, social, in the working environment and with the community are encouraged at all times through the subject curriculum and the day to day life of the school. In particular, the formal Personal and Social Education Programme and the interaction of pupils with their Guidance Teacher has a key role in promoting this aspect of social development. Vital issues relating to the social community, whether local, national or international in scope, are considered as part of the Citizenship programme delivered by the Humanities faculty to all pupils.

### Policies

The following policies are renewed periodically. Those under review at present are indicated. Updated policies will appear once complete.

- Aims and Values
- Anti-Bullying
- Assessment, Recording and Reporting
- Child Protection
- Curriculum
- Dress Code
- Engagement with learners, parents and staff

- Equality and Fairness
- Health & Safety
- Health Promotion
- Homework
- Learning & Teaching
- Library Resource Centre
- Positive Behaviour
- Professional Development and Review
- Quality Assurance
- Race Equality
- Recognising & Recording Achievement and Endeavour
- Senior Pupil Leadership and Responsibility
- Support for Pupils
- School Handbook