

## Why English?

Advanced Higher English fosters an in-depth appreciation of complex and sophisticated language and of a wide range of literature and texts in different genres. It also develops learners' ability to communicate effectively, be critical thinkers, develop cultural awareness and be creative. It provides learners with the opportunity to develop skills that are essential for learning, life and work.

## Course Outline

Personalisation and choice are key features of this course. There is an expectation that learners will take responsibility for developing the skills of independent study.

# ENGLISH ADVANCED HIGHER

## Details of Course Components

The course comprises 4 units

- ◆ Literary Study – the novels of Thomas Hardy
- ◆ Textual Analysis – analysis of unseen poetry
- ◆ Portfolio of writing – learner choice
- ◆ Dissertation – learner choice

### Component 1

#### question paper (Literary Study)

The purpose of this question paper is to assess candidates' ability to apply the skills of critical analysis and evaluation to previously studied literary texts.

- Candidates will choose one question from the prose section and write a critical essay in response to it. (The texts chosen must not be the same as those used in the dissertation.)
- Candidates will complete this in 1.5 hours.
- This will have 20 marks (20% of the total mark).
- This question paper will be set and marked by SQA.

### Component 2

#### question paper (Textual Analysis)

The purpose of this question paper is to assess candidates' ability to apply the skills of critical analysis and evaluation to an unseen literary text.

- Candidates will choose one question on an unseen poem and write an extended critical analysis of it.
- Candidates will complete this in 1.5 hours.
- This will have 20 marks (20% of the total mark).
- This paper will be set and marked by SQA.

### Component 3

#### portfolio – writing

This portfolio will give candidates an opportunity to write in different genres for a range of purposes and audiences.

- Candidates will produce two pieces of writing for two different purposes and audiences.
- The writing can be from any of the following types: persuasive, informative, argumentative, personal/reflective, poetry, prose fiction and drama
- Up to 15 marks will be awarded for each piece of writing.
- This Component will have 30 marks (30% of the total mark).
- Coursework will be set by centres within SQA guidelines and conducted under some supervision and control.
- Evidence will be submitted to SQA for external marking.

### Component 4

#### project – dissertation

This dissertation will give candidates an opportunity to demonstrate independent planning, research and presentation of their knowledge and understanding of an aspect or aspects of literature.

- This dissertation will be between 2,500 and 3,500 words long.
- This component will have 30 marks (30% of the total mark).
- Coursework will be set by centres within SQA guidelines and conducted under some supervision and control.
- Evidence will be submitted to SQA for external marking.

Course assessment is graded A-E.



## FACULTY OF ENGLISH

### English Staff:

Mrs Caron Sievewright  
Mrs Paula Wilson  
Mr Paul Grant  
Ms Dawn Gavin  
Miss Emily Allen  
Mr Daniel Sexton

### Career Areas:

English is a universal requirement and is thus relevant to all career areas.

However, it is particularly important for the following:

Law, journalism, teaching, clerical work, administration, management, information services, travel and tourism

### Courses in Turriff Academy

English National 3  
English National 4  
English National 5  
English Higher  
English Advanced Higher  
Media Studies National 4

### Useful websites to help you with your choices:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)  
[www.skillsdevelopmentscotland.co.uk](http://www.skillsdevelopmentscotland.co.uk)

*Further advice and information on these options is available from your subject teacher, guidance teacher and careers adviser.*