#### **CAREERS INFORMATION**

#### **Career Areas**

Geographical skills are valuable in a wide range of career sectors, including: working with development or aid agencies, environmental work, working for the census office and in tourism and leisure.

Archaeologist, Cartographer, Civil or Structural Engineering, Countryside Ranger, Environmental consultant, Forest Keeper, Geologist, Ranger, Game Geophysicist, Landscape Architect, Meteorologist, Mining Engineer, Nature Conservationist, Oceanographer, Outdoor Activities Instructor, Surveying, Secondary Teacher of Geography, Tour Manager or Leader, Town and Country Planner, Travel Agency Manager, Travel Consultant.

Geography students are highly employable as a result of learning transferable skills. Geography students are: numerate literate, good team workers, can think analytically and critically, have cultural agility, are socially and environmentally aware and are creative. They are able to problem solve, integrate ideas effectively, are highly computer literate and have a wider experience due to fieldwork.

## **OTHER INFORMATION**

**STAFF:** Mr M. Forsyth Miss S. Alecio

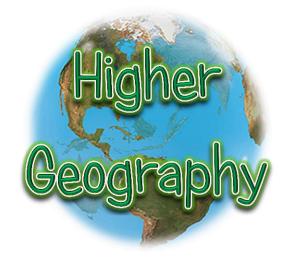
Fieldwork is a very important part of any Geography course. Fieldwork is carried out locally around Turriff.

There are a number of fieldwork opportunities e.g. two day field trip to Inverness which covers most of the data gathering needed for the value added unit or Assignment. This offers opportunities to gather information on urban and physical geography topics which can be used to complete their Assignment – worth 33% of the overall Higher award.



The department also runs various foreign trips during the Activities week which are open to all pupils across the school.

# Faculty of Humanities







TURRIFF ACADEMY email: turriff.aca@aberdeenshire.gov.uk

#### **COURSE INFORMATION**

# Why study Higher Geography?

This course is designed to enable you to use geographical analysis to develop a detailed understanding of important aspects of the contemporary world. This involves studying the ways that people and the environment interact and examining the environmental issues that arise in a rapidly changing world. Throughout the course you will have the opportunity to develop a wide range of skills including research, evaluation and presentation, IT, mapping and statistics.

The skills you learn in Geography are valuable in a wide range of career sectors, including: working with development or aid agencies, environmental work, working for the census office and in tourism and leisure.

## **Entry to the Course**

Entry is at the discretion of the school or college, but you would normally be expected to have achieved:

• **National 5 Geography** or relevant units from course

#### **Course Outline**

The course consists of **three** compulsory units and the course assessment unit.

#### **Geography: Physical Environments**

Key topics include:

- Atmosphere
- Hydrosphere
- Lithosphere
- Biosphere.

## **Geography: Human Environments**

Key topics include:

- Population
- Rural land use change and management
- Urban change and management.

# **Geography: Global Issues**

Key topics include:

- River basin management
- Development and health
- Global climate change
- Trade, aid and geopolitics
- Energy.

# **Assignment**

- •identifying a geographical topic or issue
- carrying out research, which should include fieldwork where appropriate
- demonstrate knowledge of the suitability of the methods and/or reliability of the sources used
- processing and using a range of information gathered
- •drawing on detailed knowledge and understanding of the topic or issue
- •analysing information from a range of sources
- •reaching a conclusion supported by a range of evidence on a geographical topic or issue
- •communicating information

#### **ASSESSMENT**

The course assessment has two components:

- 2 question papers (160 marks/ 73%)
- An assignment (30 marks / 27%)

#### **PROGRESSION**

### What follows on Higher Geography?

In Turriff Academy, there is a full range of courses:





