

### Why Music Performing?

The music performing course gives you the opportunity to use your imagination and express yourself in creative and practical ways. It helps you to develop a variety of important skills such as: resilience and perseverance, communication, creative thinking, self discipline, time management, organisation skills and problem solving. This course allows you to develop and consolidate your skills in performing and creating music, as well as studying a variety of styles, genres and musical concepts in our listening course. Music performing will help you to develop your creativity and confidence as you explore the different elements of our course.

### Course Outline

The music performing course is made up of 3 units of work; performing, composition and listening. These are taught over 5 periods each week.

## MUSIC PERFORMING HIGHER

### Details of Course Components

#### Performing

Higher pupils will work on 2 instruments in class preparing for a final recital in March. Pupils practise in class and are assessed throughout the year on their progress. The final performing exam in March is worth 50% of the overall grade.

#### Composing

Pupils will learn in class how to compose melodies on their chosen instrument. Composition lessons involve the study and analysis of compositions, learning more about a variety of compositional styles and techniques. Pupils will compose a short piece and complete a composition review which are sent to the SQA in March. This is worth 15% of the overall grade.

#### Listening

For the listening element of the course pupils work through units learning about different musical genres and concepts as well as music theory. At the end of the year they sit a listening exam which is marked by the SQA.

### ASSESSMENT

#### PERFORMING

- 12 minute performance on 2 instruments in *March*.
- External examiner
- Repertoire Grade 4 standard.
- 50% of final grade

#### COMPOSITION

- 1 composition sent to SQA
- 1:30 - 3:30 in length
- 15% of final grade

#### LISTENING

- Listening exam in *May*
- 35% of final grade



## FACULTY OF EXPRESSIVE ARTS

#### Music Staff :

Mrs Zoe Hall  
Mrs Morven McNeil  
Mrs Joanne Ingram

#### Art Staff:

Mr John McCallum  
Mr Robbie Duncan  
Ms Fiona Michie

#### Drama Staff:

Mrs Alicia Johnstone

#### Career Areas—Music

- Performing Arts
- Teaching
- Music Therapy
- TV, Film & Radio
- Sound Engineer
- Sound Design
- Composer/Songwriter
- Publishing/Media
- Events Management

#### Courses in Turriff Academy

Advanced Higher Music Performing  
Higher Music Performing  
National 5 Music Performing  
National 4 Music Performing  
Higher Music Technology  
National 5 Music Technology  
National 4 Music Technology

#### Useful websites to help you with your choices:

[www.myworldofwork.co.uk](http://www.myworldofwork.co.uk)  
[www.skillsdevelopmentscotland.co.uk](http://www.skillsdevelopmentscotland.co.uk)

*Further advice and information on these options is available from your subject teacher, guidance teacher and careers adviser.*